

SCORM and SCORM-Related Initiatives

Benito Teehankee and Rufino Mananghaya

Content for Tertiary Education

- ✓ University of Santo Tomas (Catholic University) has built the most extensive elearning system implementation
 - Uses Blackboard for LMS
 - Has developed fully-online courses
 - More than 50% of student population enrolled by end SY2005
 - Has extended elearning services to vocational skills development in a public institution (TESDA)
 - UST's elearning project is named **e-Leap**, for eLearning Access Program
 - See the printed slides or visit **ust.edu.ph**

Content for Secondary Education

- ✓ Initiated linkage with Partners in Learning (PIL) for SCORM-preparedness of content in secondary and vocational education
 - Leading in development of Entrepreneurship Course (SCO) for secondary/vocational education
- ✓ Requested sponsorship by Microsoft Philippines for SCORM training (module development and pilot implementation)

Issues/Observations

- ✓ Increasing independent deployment of LMS, especially open-source LMS, among small academic units
 - This helps justify the promotion of SCORM
- ✓ Content development is emphasized lately in primary education because of both the sector's problems and potentials
- ✓ Access by users in secondary education is being improved