

# AEN WG1 Activity Report - Technology for Interoperability -

2004-12-16

AEN WG1

# Outline

- WG1 Vision
- Last year's activities
- This year's activities
- Future Direction

# WG1 Vision

- Establish an e-learning technology community in the Asian region
  - Share technical information and issues about platform and content in terms of e-learning standards
  - Cooperate with US and Europe based communities by exchanging information and requirements on standards

# WG1 Background

- Penetration of e-learning in Asian region
- Interoperability issues in some countries
- Promotion needs in come countries
- New technologies emerging outside  
AEN

# WG1 Activities: Last Year

- ALIVE2004
- IPR/PP Survey

# ALIVE2004

- SCORM1.2 interoperability test
- 5 countries + ADL
- Reported at ADL International Plugfest 2004-02 in Zurich
  - [http://www.adlnet.org/screens/shares/dsp\\_displayfile.cfm?fileid=1012](http://www.adlnet.org/screens/shares/dsp_displayfile.cfm?fileid=1012)

# ALIVE2004



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# IPR/PP Survey

- Collect Current Status and Requirements from AEN Countries
  - IPR related laws and regulations
  - Private data protection
  - 5 countries participated
- Reported at ISO/IEC JTC1 SC36 2004-03 in Montreal
  - <http://jtc1sc36.org/doc/36N0718.pdf>



# Survey on IPR Issues

- IPR laws
  - Right of communication to the public
  - Legal protection of technological measures
  - Fair use
  - Work made for hire
  - Moral rights
  - Agent for copyrights management
  - Compound content for education
  - Laws or regulations for the Internet
- Private data protection

# Other Presentation from WG1

- AICC/ALIC/AEN eLearning Symposium in Bangkok from 4 - 8 Oct 2004
  - SCORM related activities
  - IPR issues

# WG1 Scope: This Year

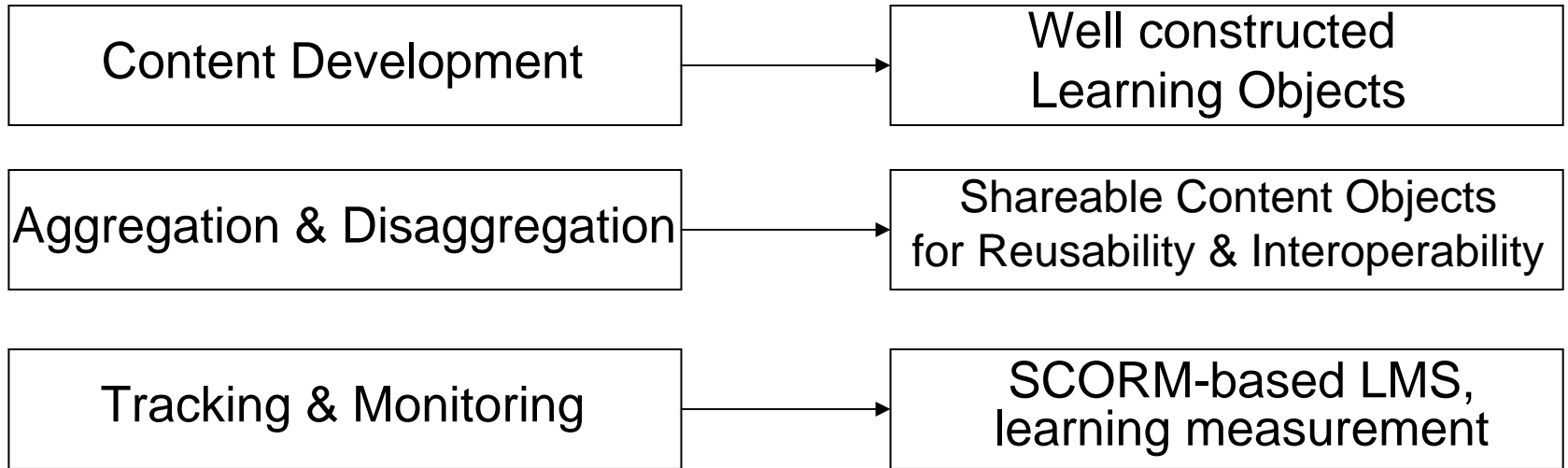
- Interoperability issues of existing standards in the market such as SCORM1.2
- Exchange information about new technology and standards such as SCORM2004, Distributed Repository and Learning Design

# WG1 Activity Examples

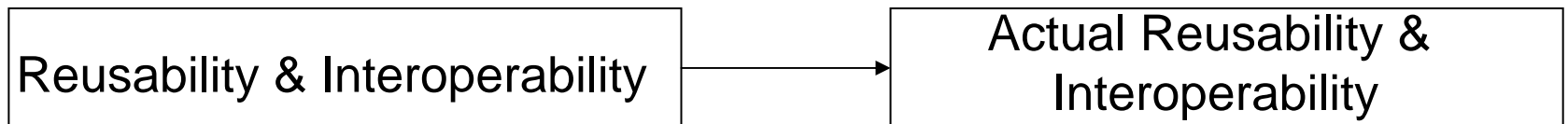
- SCORM related
  - Issues about interoperability problem on SCORM1.2
    - Ambiguity of the spec.
    - Insufficient functionality
  - Issues about promotion of SCORM2004
    - LMS / authoring tool development
    - 1.2 to 2004 transition
  - Open source implementation

# PlugFest 2004 in Singapore

## Preliminary Test



## Final Test



(Contents tested in two different LMSs.)

# Interoperability survey on SCORM1.2 in Japan

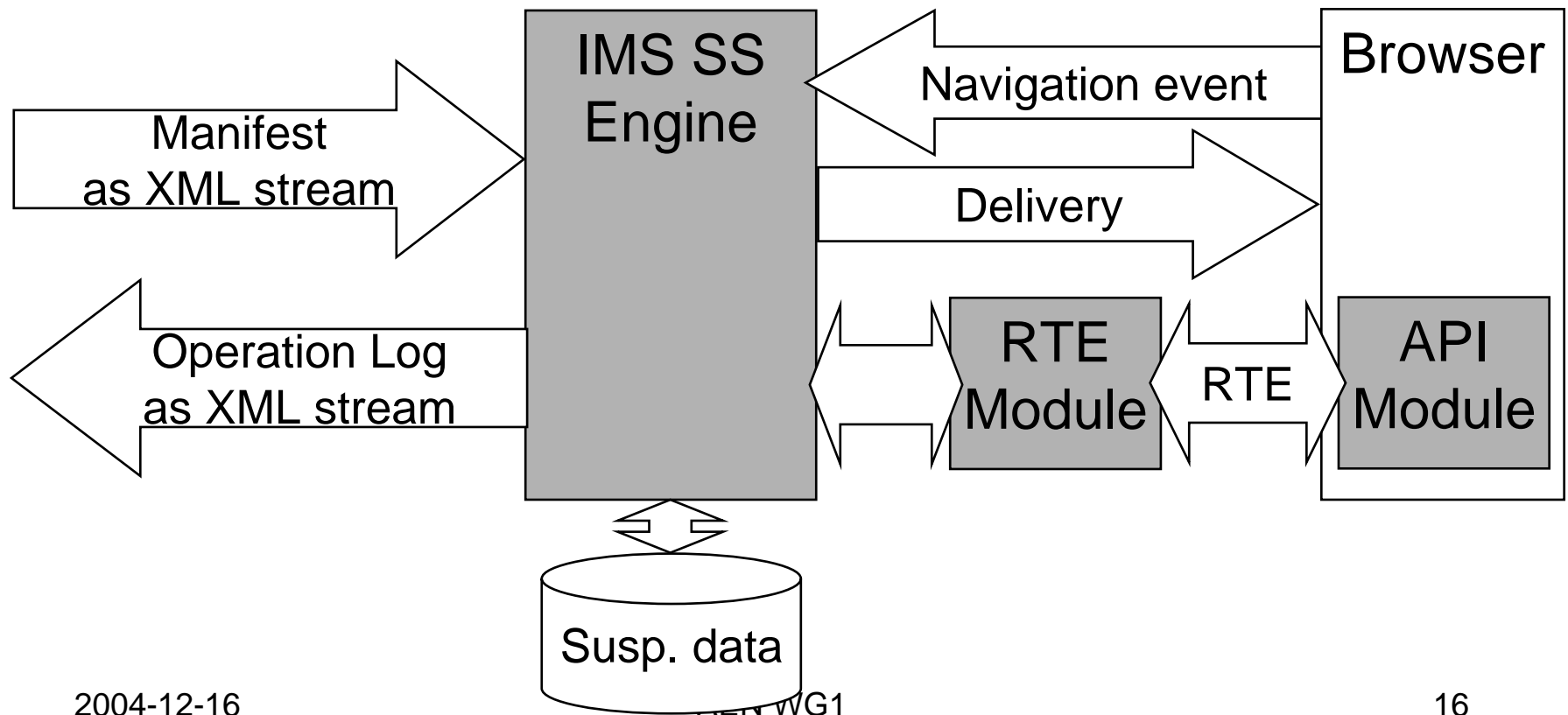
- Lesson status and mastery score
- Index number for array elements
- LMS allows fixed level for content tree
- SCO using optional element on mandatory only LMS
- SCO calls Initialize, finish then initialize
- Navigation GUI varies from LMS to LMS
- Resource URL
  - Use of absolute path
- Manifest file character code
  - Unicode / Shift JIS

# SCORM2004

- Activity exists in Korea, Japan, Malaysia, Singapore
  - Several products already exist in Korea
  - 19 out of 35 Japanese vendors intend to introduce
  - Some implementation in Japan, Malaysia and Singapore

# SCORM2004 Open Source Engine

- Provided as Java class





# SCORM2004 Engine

The screenshot shows a Microsoft Internet Explorer window displaying an LMS (Learning Management System) interface. The browser's address bar shows the URL: `http://localhost:8080/WBT/SSMainServlet?CULPATH=CA1&CourseID=ipalms_e1_01-chap01&UserID=test&U&`. The page title is "LMS Learning Management System".

The main content area is titled "第1章 eラーニング概論" (Chapter 1: Overview of e-Learning) and "eラーニングとは何か" (What is e-Learning?). Below this, there is a section titled "eラーニングの分類1-学習形態による分類" (Classification of e-Learning 1 - Classification by Learning Mode). The text explains that the classification is based on the learning mode and provides a menu for further details.

The menu includes:

- WBT (Web Based Training)
- CBT (Computer Based Training)
- モバイルラーニング (Mobile Learning)
- 遠隔講義 (Distance Lecture)
- 協調学習 (Collaborative Learning)

There is also a note about PDA or mobile phones: "PDAや携帯電話など、モバイル機器を利用形態。" (Using mobile devices like PDA or mobile phones as a learning mode.)

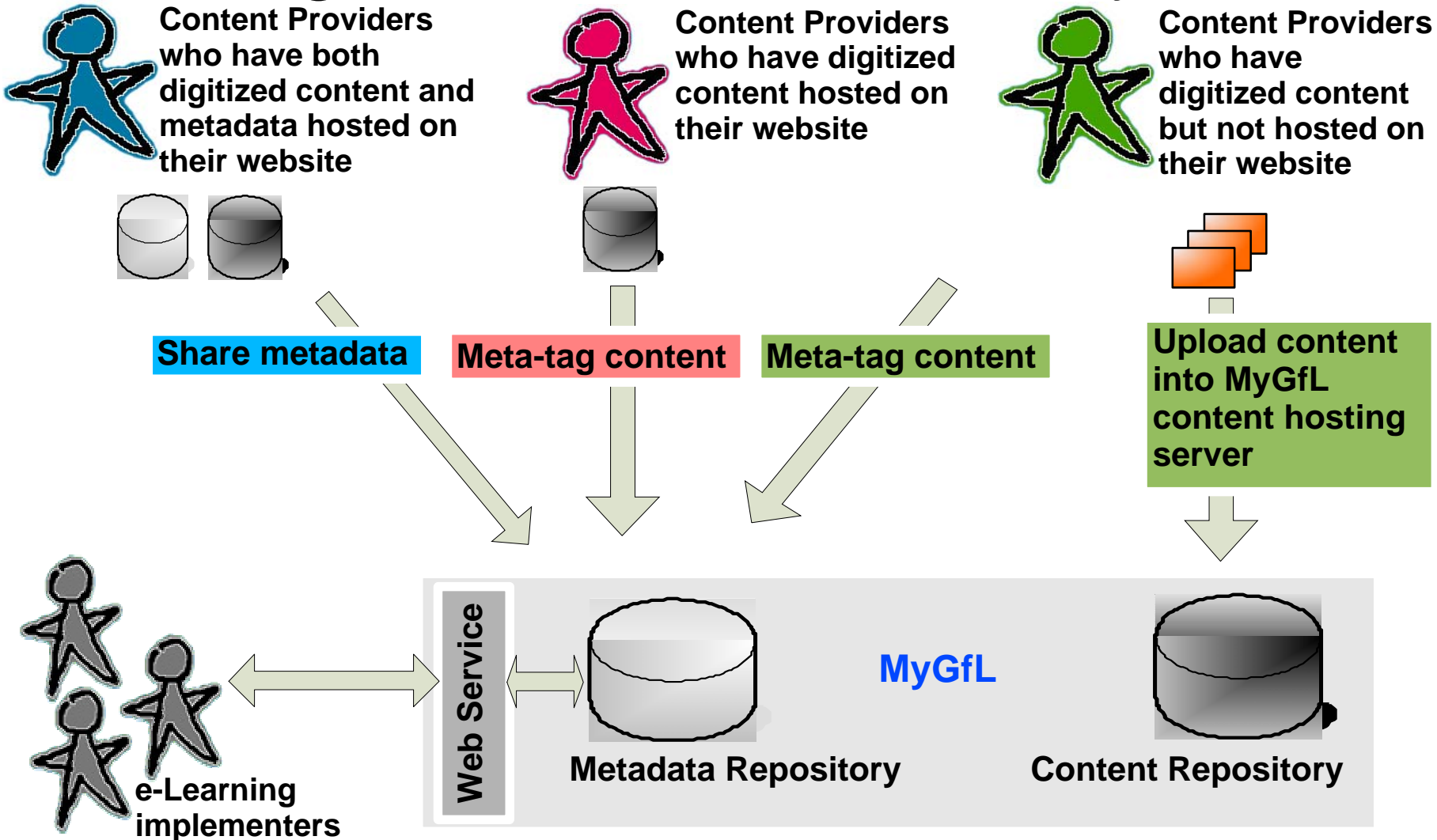
On the right side, there is a table of contents for the chapter, with the following items:

- 学習中 eラーニング事始
- 学習中 第1章 eラーニング概論
- 学習済 第1章 eラーニング概論
- 学習済 eラーニングとはなにか
- 学習済 eラーニングとはなにか
- 学習済 事前診断
- 未学習 eラーニングの概要(解説)
- 未学習 eラーニングの概要(ドリル)
- 未学習 eラーニングの分類(解説)
- 未学習 eラーニングの分類(ドリル)
- 学習中 eラーニングの分類1-学習形態による分類(解説)
- 未学習 eラーニングの分類1-学習形態による分類(ドリル)
- 未学習 eラーニングの分類2-学習方法による分類(解説)
- 未学習 eラーニングの分類2-学習方法による分類(ドリル)
- 未学習 eラーニングの分類3-時間軸と情報の流れによる分類(解説)
- 未学習 eラーニングの分類3-時間軸と情報の流れによる分類(ドリル)
- 未学習 eラーニングの分類4-時間軸と情報の流れによる分類(ドリル)
- 未学習 eラーニングのメリットとデメリット(解説)
- 未学習 eラーニングのメリットとデメリット(ドリル)
- 未学習 eラーニングに期待されること(解説)

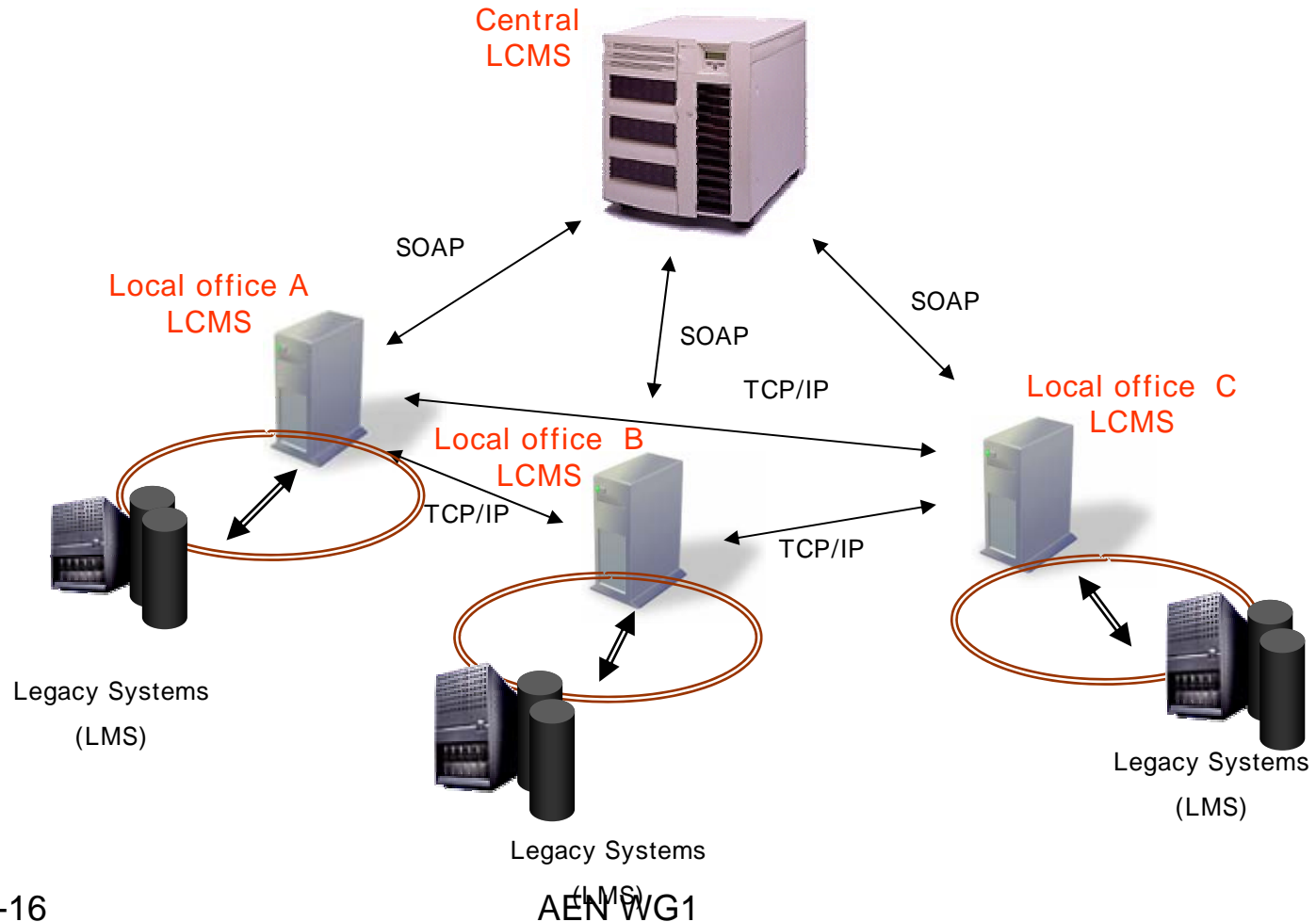
# WG1 Activity Examples (Cont.)

- Metadata
  - Application profile
  - Metadata Center
  - Distributed Repository
  - LCMS
- Content Design Criteria
- Learning Design
  - Content to Activity

# Sharing of Metadata in Malaysia



# Distributed LCMS in Korea



# WG1 Issues

- Adoption of new technologies
  - SCORM2004
  - CORDRA
    - Distributed Repository
  - Learning Design
- Promotion of technology and standards
  - Open source implementation
  - Seminars, Tutorials, Training
- Cooperation with the organizations in the US and Europe

# WG1 Next Activities

- Adoption of new technologies
  - Knowledge sharing about SCORM2004
    - Interoperability Experiment with each countries products
    - Seminars
- Promotion of technology and standards
  - e-Learning Vendor yellow page on AEN Web site
  - e-Learning content for understanding e-learning standard
- Cooperation with other organizations
  - ADL Co-lab in Asian region
  - CORDRA

# Relevant Activities outside AEN

- **CORDRA workshop with IMS meeting**
  - Feb., 4-5, 2005, in Melbourne
  - <http://www.cordra.org/>
- **SCORM workshop with Plugfest**
  - Feb., 23-25, 2005 in US
  - <http://www.adlnet.org/>
- **ISO/IEC JTC1 SC36**
  - Mar., 7-11(Pleanry & WG), 14(Open Forum), 2005 in Tokyo
  - <http://jtc1sc36.org/>

# Thank you!!

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