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Thailand

AEN Conference 2004 15-17 December 2004, Singapore

Contents

- e-Learning Movement in Thailand
- Current Status of SCORM Implementation
- Some Statistics on e-Learning Implementation
- Three Models for Multi-lingual e-Learning Development



e-Learning Movement in Thailand

■ Seminar on Standard for E-learning Development

Duration: 5 March 2003

Organized by Silpakorn University

http://www.su.ac.th

■ Education ICT 2003

Duration: 19-21 June 2003

Organized by Reed Tradex Co.,Ltd.

http://www.reedtradex.com/edict

■ E-Learning Expo

Duration: 4-6 September 2003

Organized by King Mongkut Institute of Technology

North Bangkok

http://www.kmitnb.ac.th



e-Learning Movement in Thailand (cont.)

■ International Conference on e-Learning for Knowledge-Based Society

Duration: 4-5 August 2004

Organized by ABAC, MICT

>300 Participants

http://www.elearningap.com

■ The First National Conference on e-Learning

Duration: 26-27 August 2004

Organized by MOE

14 papers

http://www.idc.su.ac.th

Current Status of SCORM Implementation

■ e-Learning with SCORM 1.2 conformance

Prototype

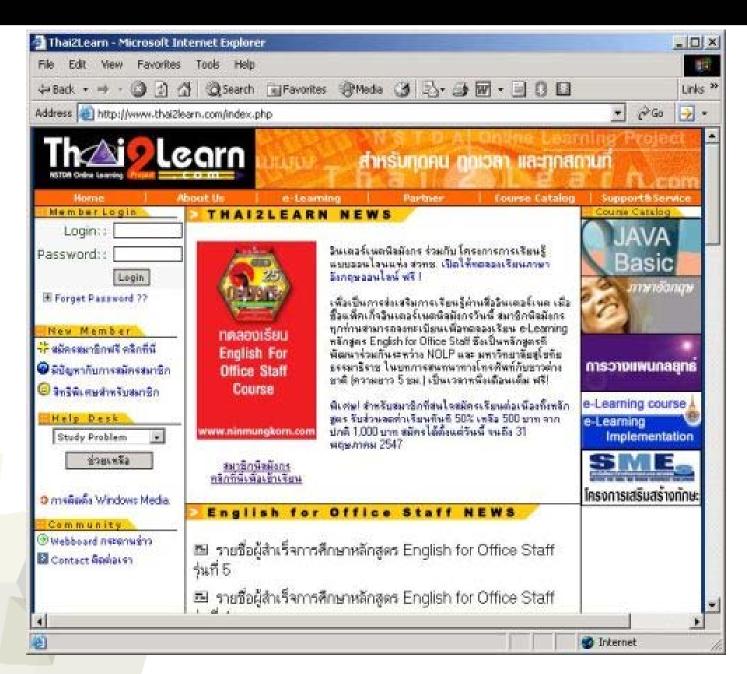
- http://LearnIT.nectec.or.th (AEN2002 experiment)

Commercial e-Learning System

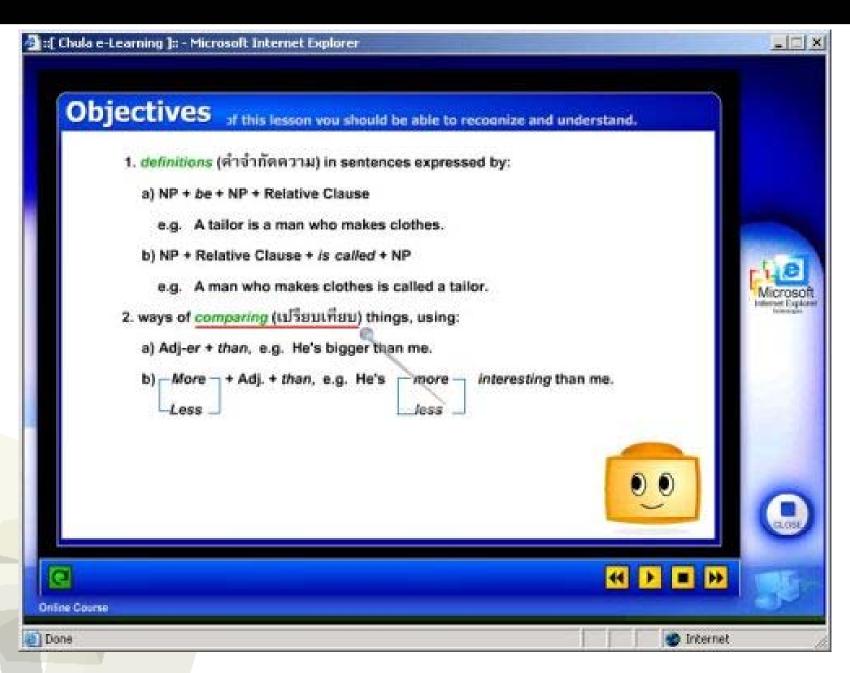
- http://www.thai2learn.com
- http://www.chulaonline.com

Open Source e-Learning System

- → Based on Moodle.org
 - http://www.labschools.net
 - http://mlearning.wu.ac.th/moodle/
 - http://thaidigitalschool.net/moodle/
 - etc.
- → Based on Atutor, Moodle and PHP-Nuke
 - http://wbt2.ited.moe.go.th



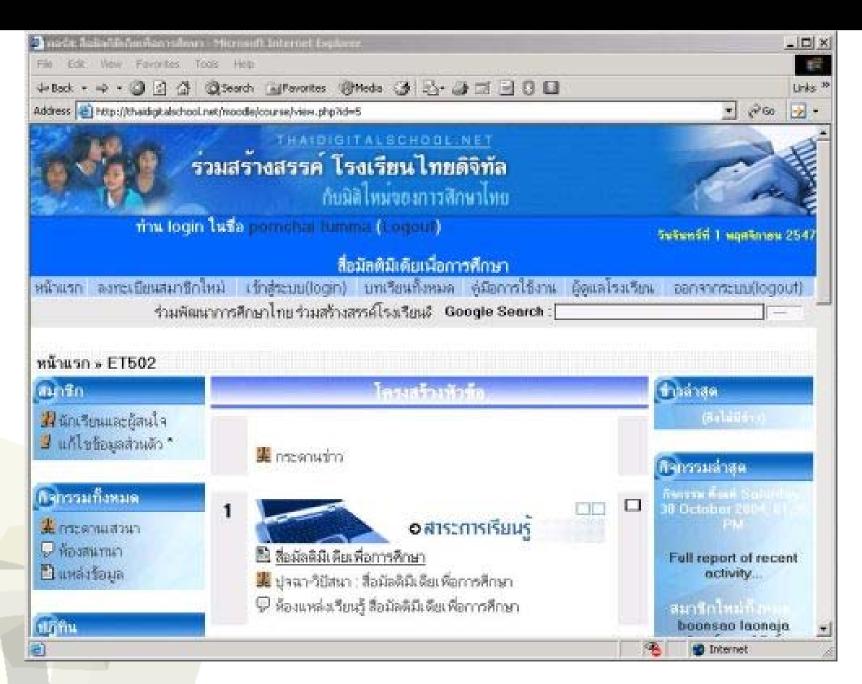
http://www.thai2learn.com



http://www.chulaonline.com



http://www.labschools.net



http://thaidigitalschool.net/moodle/



http://wbt2.ited.moe.go.th

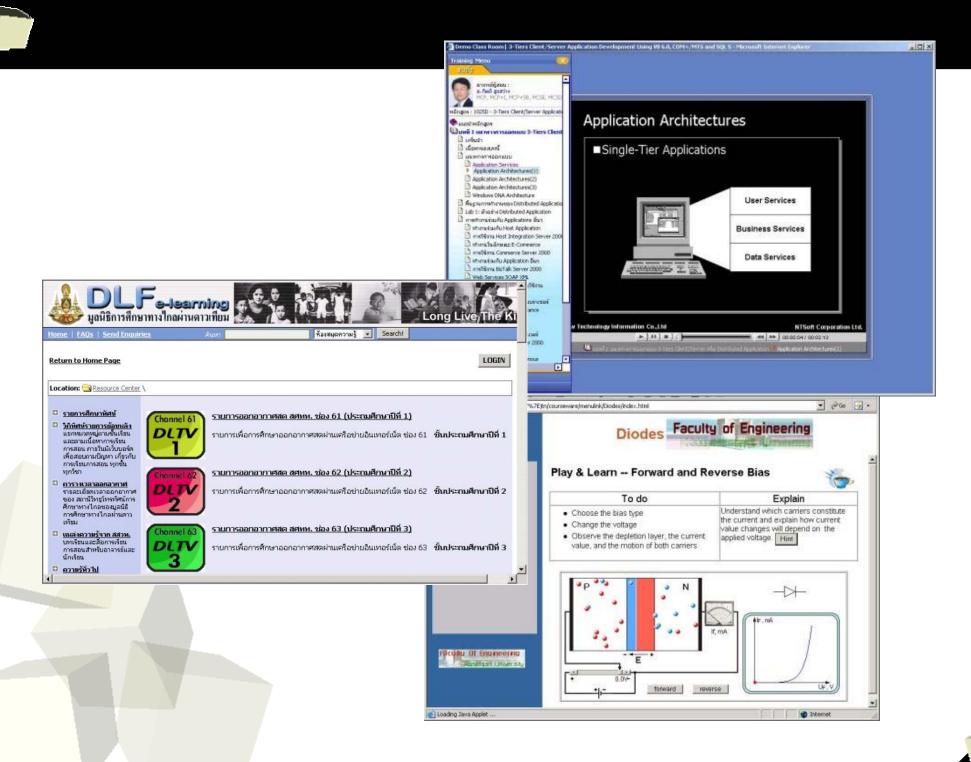


Current Status of SCORM Implementation (2)

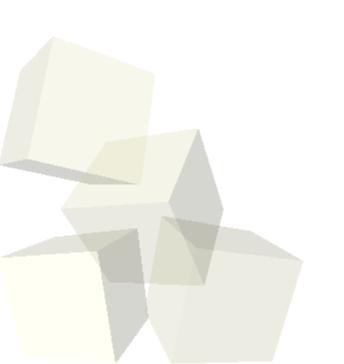
Conventional WBT (non-SCORM conformance)

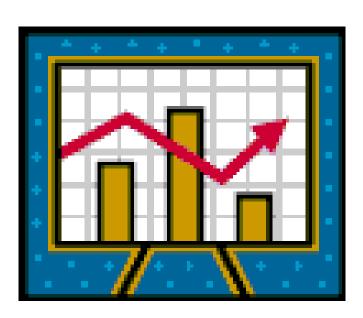
http://www.uni.net.th (general contents)
http://www.dlf.ac.th/dltv/ (secondary school
courses)

http://elearning.su.ac.th (enhanced courses)
http://course.ku.ac.th (enhanced courses)
http://www.learn.in.th (special courses)
http://www.onlinetraining.in.th (commercial software courses)









e-Learning Provider

24 e-Learning Websites reported by Truehits*

■ Non-Profit e-Learning

School/University (8)

Personal Homepage (7)

Organization (5)

Commercial e-Learning (4)

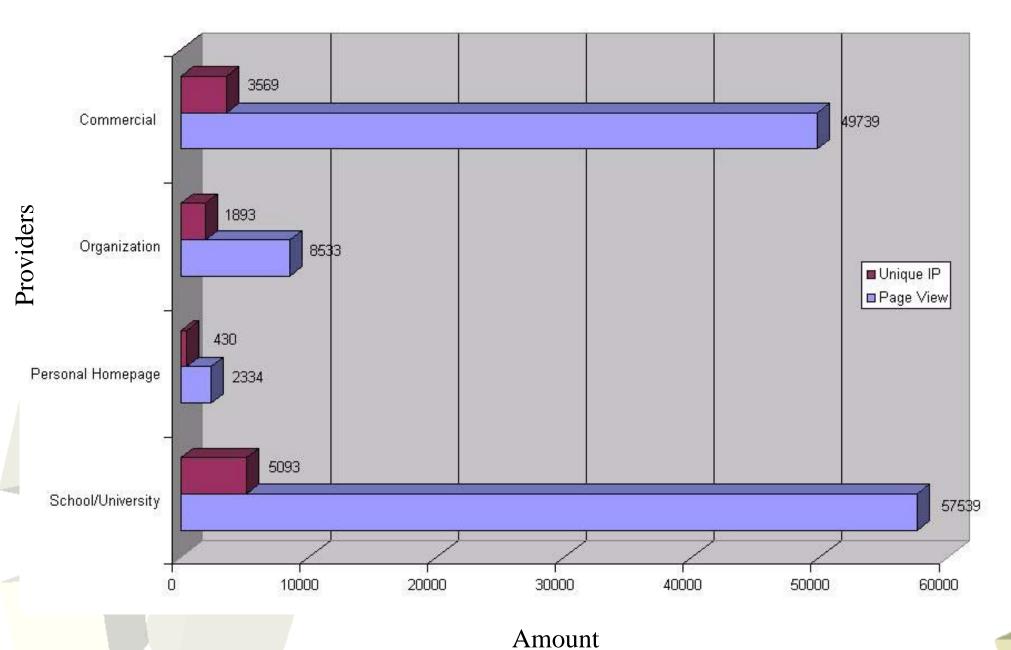
*Thailand Directory and Advanced Web Statistics (http://www.truehits.net)

**As of November 2004





Frequency of Web Access



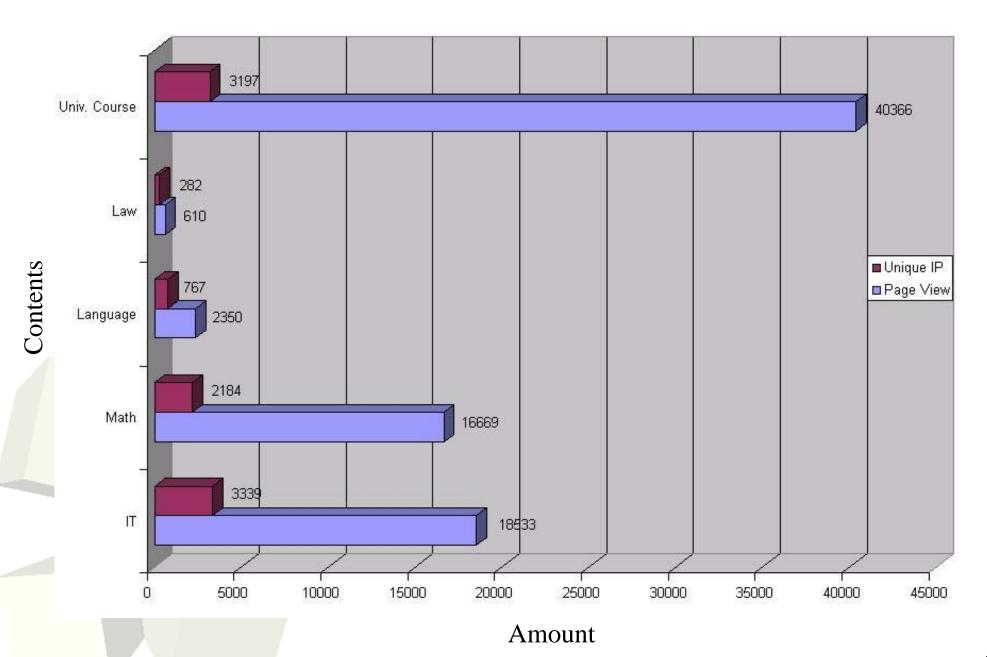
Content Category



- IT (4)
- Mathematics (2)
- Language (2)
- Law (1)
- Various: University courses (15)
- *Thailand Directory and Advanced Web Statistics (http://www.truehits.net)
- **As of November 2004



Frequency of Web Access



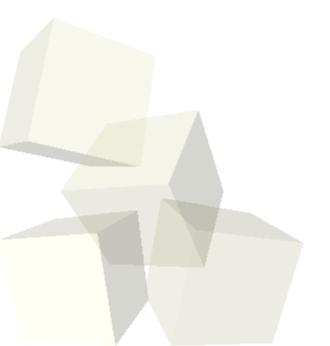
Results of Survey

- Developed for both <u>commercial and internal</u>
 <u>use</u>
- Adopted from <u>Opensource</u> software for governmental and non-profit organization use
- Needed for <u>standardization and assessment</u>
- Required in Thai language contents
- Aware of <u>multilingual contents</u> and the interchangable between languages

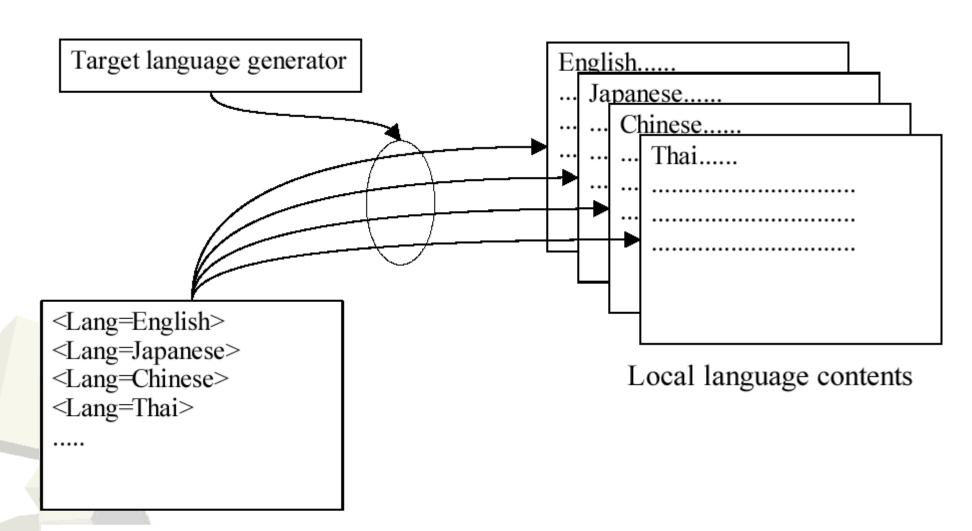


Three Models of Multilingual Contents Development

- Parallel contents
- Intermediate representation contents
- Online machine translation contents



Type 1: Multilingual Contents -Implementation-



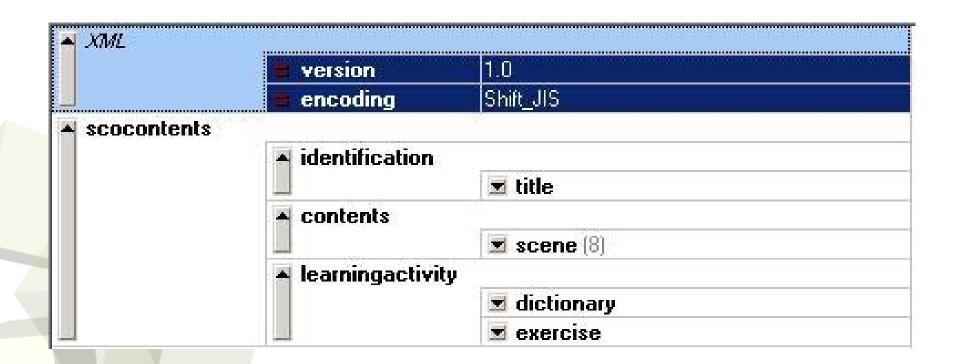
Multilingual contents

Type 1: Multilingual Contents - Preparation-

- Assign the <u>markup</u> for the multiple pairs of the translated sentences
- Contents are <u>pre-translated</u> and stored in the same learning object
- Design and develop presentation applications with feature to <u>determine the</u> <u>language</u>

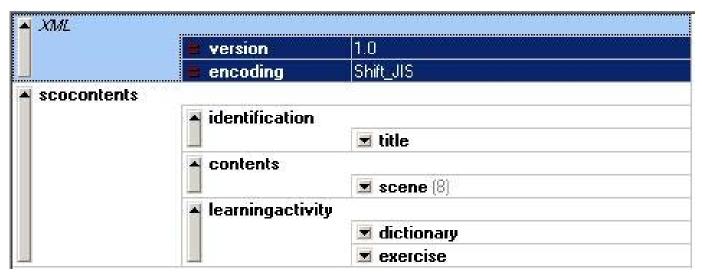
Example (1)

- Content from AEN2002 experimental project: Demonstration for Effectiveness of e-Learning Sharable Resources.
- Subject: <u>Enterprises and Enterprise Management</u>; a part of IT Professional Examination
- SCORM1.2 Conformance

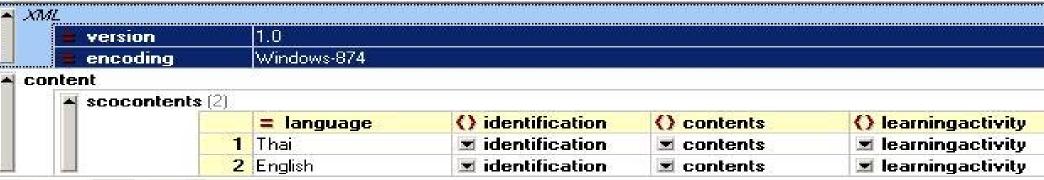








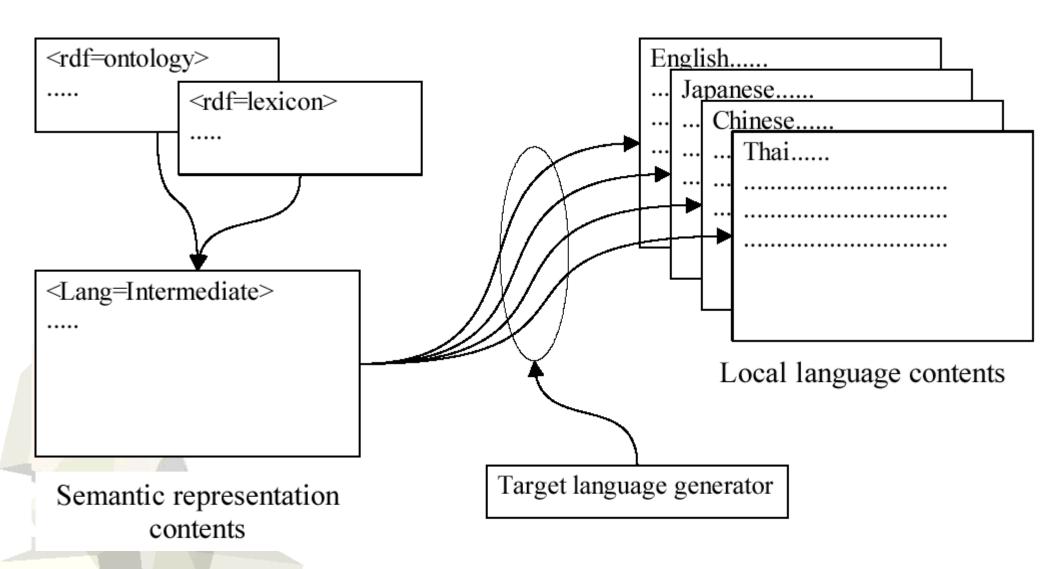
Modified Content



Click to demo



Type 2: Intermediate Representation Contents -Implementation-



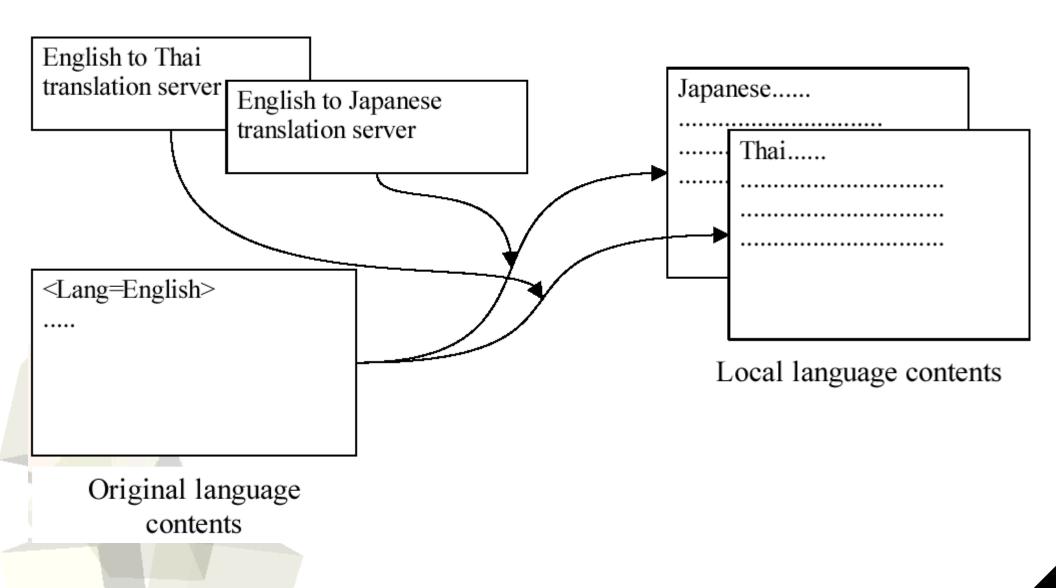


Type 2: Intermediate Representation Contents - Preparation-

- Design a <u>semantic representation</u> for the contents under the Semantic Web framework
- Develop tools for preparing/converting an original content to store in the designed semantic form
- Develop target language generators
- Design and develop <u>presentation applications</u>
 with language determination feature



Type 3: Online Machine Translation Contents -Implementation-



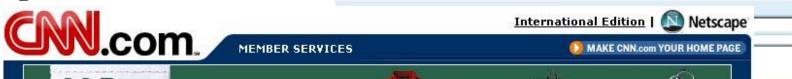


Type 3: Online Machine Translation Contents - Preparation-

- Design the architecture for utilizing the existing language <u>translation servers</u>
- Develop tools for the <u>evaluation the</u> <u>translation</u> results from the translation servers
- Design and develop <u>presentation</u>
 <u>applications</u> with language determination feature

Example





L.L.Bean Order now

Hundreds of Gifts under \$30

The Web C CNN.com

English to Thai

Trail Model Fleece from 82950



Trail Model Pack Only 890



Boat and Tote Bag from \$1





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Updated: 08:44 p.m. EST (01:44 GMT) December 13, 2004

Jury recommends death for Peterson



Murderer Scott Peterson should be sentenced to death, a jury decided Monday. Peterson was

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Pinochet กับข้อกล่าวหาสิทธิขอร้อง 🎏 วีดิโอ

'Sidewavs มีนาการเสนอชื่อให้เลือกทรงกลม |☀ วีดิโอ |

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Architecture for Multilingual Contents Development

