Asia e-Learning Network (AEN)

Country Report: Condition and Practices on e-Learning

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*Reference: To check basic information about e-learning, please refer to the following website:

http://www.learning-technology.net/en/pdf/e-learning.PDF

http://www.asia-elearning.net <Will be in English soon>

I. Condition and Practices on e-Learning in your country

- Q1. Please indicate useful books, reports and documents regarding e-Learning in your country. [Example: "e-Learning White Paper in Japan", "e-Learning Vendors Directory", research reports on e-Learning. Reference written in English is preferable.]
- * Note: we appreciate it if you could bring a copy of those documents you indicate at the AEN Conference Secretariat when you register the conference.

e-Learning in LAO PDR is still vey new, So , at present time I cannot suggest any books and documents regarding e-Learning in our country.

- Q2. Please indicate general information about the following items in your country. If it is difficult, please introduce existing reports and data on elearning in your country.
 - Vision/Master Plan regarding e-Learning by the Government
 Please indicate vision and policy to promote and utilize e-Learning developed by your government and/or e-Learning consortium etc. in your country.

In our country, e-Learning is still in the primary stage, because the Information and Communication Technology(ICT) are introducing to Lao not long time ago. However, ICT's high interesting by the people, particularly among youngster, students, professionals and etc... We identified Using

Information and Communication Technology(ICT) is one way of effectively education. The country is promoting and encouraging to use e-Learning for education.

[Example: "e-Learning section in IT National Strategy" etc.]

2) Major domestic projects/practices in e-Learning

Please indicate major projects/practices initiated by your domestic organizations including government, university etc. in the field of e-Learning.

[Example: Government project to enhance e-Learning, best practices in corporate training by e-Learning, etc.]

N/A

3) Major vendors / users in e-Learning

Please indicate major vendors/players and also famous users in e-Learning in your countries.

[Example: Various types of vendors including system vendors, content vendors and service vendors etc.]

N/A

4) Trends of technology using e-Learning

Please indicate what types of technologies are used in e-Learning in major practices.

[Example: types of technologies such as Video-Conferencing (synchronous type), Web based Training (asynchronous type), collaborative learning, e-Learning standardization, etc.]

In LAO PDR, the Infrastructure of ICT is still in primary stage, However Web Based Training will more practically in Lao.

5) Criteria of content and services in e-Learning

Please indicate what kinds of criteria are used to evaluate qualities of content and service in e-Learning.

[Example: Criteria to evaluate content, types of supplying system, managing system of learners' results, etc.]

- Instructional Design
- Interface
- User friendly
- Learning Environment

6) Major projects done by foreign organizations and international organizations

Please indicate major projects implemented in your country in the field of e-Learning.

[Example: World Bank Project, UNESCO Project, USAID Project, Virtual University project etc.] -None

II. Active Organization in e-Learning

Q3. Do you have any domestic education and training institutions (universities, training institutions, company etc.) which are active in e-learning?

Please describe the name and contact person of institutions as much as possible.

1) Name of Institution: Science Technology and Environment Agency Brief introduction of its institution

STEA has a permanent office in Vientiane under Prime Minister's Office. It currently has approximately 150 staff members, including one professor, six PhDs degree holders, four Master degree holders and about 70 Bachelors degree holders. Most of STEA's senior staff members were educated in France prior to 1975.

In 1996 STEA has been given an official mandate to implement overall policy for monitoring and controlling Information Technology in the Lao PDR. Given its mandates, STEA is currently the leading government body in formulating ICT policy and strategies. Its responsibilities in the ICT sector include:

Information Technology research and development

Knowledge base capacity building

Information Technology monitoring and management for the government

The creation and maintenance of Information Technology standards

Intellectual Property and Copyright of Information Technology products

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2) Name of Institution:

Brief introduction of its institution

Contact person:

Address/Phone/Fax/e-mail:

3) Name of Institutions:

Brief introduction of its institution

Contact person:

Address/Phone/Fax/e-mail:

5) Name of Institutions:

Brief introduction of its institution

Contact person:

Address/Phone/Fax/e-mail: